

## Physical Examination Form

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Student Name:

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Date

I have read the attached Functional Job Description ( as distributed by the Texas Department of State Health Services and affirmed by the Texas Attorney General ) and performed a physical examination of the student. In my opinion the student has no health related issues that would preclude him/her from performing the duties described in the functional job Description.

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Signature

MD       DO       PA       FNP

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Printed Name

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Office Address

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Phone Number

# FUNCTIONAL POSITION DESCRIPTION

## ECA/EMT/EMT-I/EMT-P

The Bureau requires that a course coordinator review the following with each student upon program entry:

- a. functional job description
- b. certification application procedures
- c. disability policy

### INTRODUCTION:

We are providing the following position description for EMT/A-EMT/EMT-P provided by State of Texas Department of State Health Services Office of Emergency Medical Services. This should be a reference and a guide for you to better understanding what qualifications, competencies and tasks are required of the EMT/EMT-I/EMT-P.

### QUALIFICATIONS:

Successfully complete a department approved course. Verification of skills proficiency and achievement of a passing score on the written certification examination. Must be at least 18 years of age. Generally, the knowledge and skills required show the need for a high school education or equivalent. Ability to communicate verbally; via telephone and radio equipment; ability to lift, carry, and balance up to 125 pounds (250 with assistance); ability to interpret written, oral and diagnostic form instructions; ability to use good judgment and remain calm in high-stress situations; ability to be unaffected by loud noises and flashing lights; ability to function efficiently throughout an entire work shift without interruption; ability to calculate weight and volume ratios and read small print, both under life threatening time constraints; ability to read English language manuals and road maps; accurately discern street signs and address numbers; ability to interview patient, family members, and bystanders; ability to document, in writing, all relevant information in prescribed format in light of legal ramifications of such; ability to converse in English with coworkers and hospital staff as to status of patient. Good manual dexterity, with ability to perform all tasks related to highest quality patient care. Ability to bend, stoop, and crawl on uneven terrain; and the ability to withstand varied environmental conditions such as extreme heat, cold, and moisture. Ability to work in low light and confined spaces.



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## COMPETENCY AREAS:

EMT Emergency Medical Technician Must demonstrate competency handling emergencies utilizing all Basic Life Support equipment and skills in accordance with all behavioral objectives in the DOT/EMT Basic curriculum and the FEMA document entitled “Recognizing and Identifying Hazardous Materials”. EMT 1994 curriculum includes objectives pertaining to the use of the pneumatic anti shock garment, automated external defibrillator, epinephrine auto-injector and inhaler bronchodilators.

### **Advanced EMT**

Must demonstrate competency handling emergencies utilizing all Basic and Advanced Life Support equipment and skills in accordance with all behavioral objectives in the DOT/EMT Basic and EMT-I curriculum. The curriculum will include objectives pertaining to endotracheal intubation.

### **EMT-P Paramedic**

Must demonstrate competency handling emergencies utilizing all Basic and Advanced Life Support equipment and skills in accordance with all behavioral objectives in the DOT/EMT Basic, EMT-I curriculum, and the EMT-P curriculum. The EMT-P has reached the highest level of pre-hospital certification.

## **Description of Tasks**

Receives call from dispatcher, responds verbally to emergency calls, reads maps, may drive ambulance to emergency site, uses most expeditious route, and observes traffic ordinances and regulations. Determines nature and extent of illness or injury, takes pulse, blood pressure, visually observes changes in skin color, makes determination regarding patient status, establishes priority for emergency care, renders appropriate emergency care (based on competency level); may administer intravenous drugs or fluid replacement as directed by physician. May use equipment (based on competency Level) such as but not limited to, defibrillator, electrocardiograph, performs endotracheal intubation to open airways and ventilate patient, inflates pneumatic anti-shock garment to improve patient’s blood circulation. Assists in lifting, carrying, and transporting patient to ambulance and on to a medical facility. Reassures patients and bystanders, avoids mishandling patient and undue haste, searches for medical identification emblem to aid in care. Extricates patient from entrapment, assesses extent of injury,



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uses prescribed techniques and appliances, radios dispatcher for additional assistance or services, provides light rescue service if required, provides additional emergency care following established protocols. Complies with regulations in handling deceased, notifies authorities, arranges for protection of property and evidence at scene. Determines appropriate facility to which patient will be transported, reports nature and extent of injuries or illness to that facility, asks for direction from hospital physician or emergency department. Observes patient en route and administers care as directed by physician or emergency department or according to published protocol. Identifies diagnostic signs that require communication with facility. Assists in removing patient from ambulance and into emergency facility. Reports verbally and in writing observations about and care of patient at the scene and in-route to facility, provides assistance to emergency staff as required. Replaces supplies, sends used supplies for sterilization, checks all equipment for future readiness, maintains ambulance in operable condition, ensures ambulances cleanliness and orderliness of equipment and supplies, decontaminates vehicle interior, determines vehicle readiness by checking oil, gas, water in battery and radiator, and tire pressure, maintains familiarity with all specialized equipment.

## TEXAS DEPARTMENT OF STATE HEALTH SERVICES REQUIREMENTS:

Texas rules and regulations are set forth in Vernon's Texas Health and Safety Code and in the Texas Administrative Code. Information can be obtained from Texas Department of State Health Services, EMS Office. Texas uses National Registry testing as the initial entrance testing process for all levels of EMS applicants. Students will follow all National Registry guidelines for testing and all state guidelines for gaining Texas certification following successful completion of an initial training course through PERCOM prior to being allowed to work as an EMS certificant in Texas. The student is solely responsible for making all testing arrangements and completing all certification requirements.

## QUALIFICATIONS:

The following is a general functional description of the Emergency Medical Technician (EMT), EMT-Intermediate, and PARAMEDIC The student must successfully complete a department-approved course and achieve a passing score on practical and written certification examinations. Must be at least 18 years of age. Generally, the knowledge and skills required show the need for a high school education or equivalent. Ability to communicate verbally; via telephone and radio equipment; ability to lift, carry,



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and balance up to 125 pounds (250 with assistance); ability to interpret written, oral and diagnostic form instructions; ability to use good judgment and remain calm in high stress situations; ability to work effectively in an environment with loud noises and flashing lights; ability to function efficiently throughout an entire work shift; ability to calculate weight and volume ratios and read small print, both under life threatening time constraints; ability to read and understand English language manuals and road maps; accurately discern street signs and address numbers; ability to interview patient, family members, and bystanders; ability to document, in writing, all relevant information in prescribed format in light of legal ramifications of such; ability to converse in English with coworkers and hospital staff as to status of patient. Good manual dexterity, with ability to perform all tasks related to highest quality patient care. Ability to bend, stoop, and crawl on uneven terrain; and the ability to withstand varied environmental conditions such as extreme heat, cold, and moisture. Ability to work in low light, confined spaces and other dangerous environments.

## DISABILITY POLICY

The Texas Department of Health, Bureau of Emergency Management, offers the following recommendations regarding the EMT program application process: It is recommended that all applicants to EMT programs complete an aptitude test battery (e.g. General Aptitude Test Battery (GATB), Differential Aptitude Test (DAT) and a standardized achievement measure (e.g. Woodstock Johnson-Revised Tests of Achievement; Wide Range Achievement Test-Revised). Such measures assess many of the capacities and abilities necessary to competently perform the responsibilities of the EMT such as: general learning ability; verbal, numerical and spatial ability; form and clerical perception; motor coordinator, finger and manual dexterity; eye-hand-foot coordination; color discrimination. In instances where test batteries are not administered prior to admission to EMT training programs, the Bureau recommends that such tests be administered at appropriate times as determined by training program policies. It is also recommended that vocational counselors be available to applicants to interpret the results of the testing and provide guidance in terms of the advisability of proceeding with the EMT training program.



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## CHAPTER 773 Health and Safety Code

### EMS RULE 25 T.A.C. 157.41

#### PERFORMING ESSENTIAL FUNCTIONS OF THE PROFESSION

Chapter 773 of the Health and Safety Code, Section 773.050(b)(2), mandates the Board of Health to establish minimum standards for rules for EMS personnel certification and performance. Candidates for certification must be able to perform the full range of job functions safely and efficiently. Provisions within EMS rules (25 T.A.C. 157.41) require a candidate to demonstrate proficiency in skills such as spinal immobilization, intravenous fluid therapy administration, cardiopulmonary resuscitation, etc., as well as, achieve a passing grade on the department's written certification examination. The word "written" was purposefully included by both the Texas EMS Advisory Council and Board of Health to insure that certified individuals could read. The written portion of the EMS certification examination is designed, in part, to measure an examinee's ability to read. Being able to read is a skill that constitutes an essential function of the profession since there are many occasions where the ability to read becomes necessary in emergency situations. Being able to read prescriptions and physician's orders, for example, are but two of the anticipated occasions where the ability of EMS personnel to read in emergency situations is essential.



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