

EMERGENCY PROGRAM INSTRUCTOR "Adult Methods of Teaching"

Table of Contents

	App.Time
▼1. Welcome to the Course!	
1.1. Cover Letter	.25
▼2. Course Syllabus	
2.1. Syllabus	.25
▼3. Supplemental Items	
3.1. Lab Work Check Off Sheet	.25
3.2. Instructor Bio Sheet	.25
3.3. Sample Lesson Plan	.25
3.4. DOT Manual Review	4.00
3.5. NHTSA Instructor Curriculum Review	8.00
▼4. Lecture 1	
4.1. Instructor Introduction	.25
▼5. Lecture 2	
5.1. The Introduction	1.75
a. Assignment 1 – Instructor Bio Sheet	
▼6. Lecture 3	
6.1. Process of Learning 1	2.50
a. Assignment 2 – Create Sample Quiz	
▼7. Lecture 4	
7.1. Process of Learning 2	1.50
▼8. Lecture 5	
8.1. Methods of Instruction	.50
▼9. Lecture 6	
9.1. Classroom Participation Techniques	1.25
▼10. Lecture 7	
10.1. Instructional Media	2.00
▼11. Lecture 8	
11.1. Evaluating Student Performance	2.00
▼12. Lecture 9	
12.1. Task Analysis	2.50
a. Assignment 3 – Create Task Analysis in a Media Presentation Format	
▼13. Lecture 10	
13.1. Behavioral and Learning Objectives	.75
a. Assignment 4 – Design 3 Knowledge Objectives for Task Analysis	
▼14. Lecture 11	
14.1. Developing a Lesson Plan	.50
▼15. Lecture 12	
15.1. Practical Skills 1	1.50
a. Assignment 5 –Create Testing Scenario	

▼16. Lecture 13	
16.1. Practical Skills 2	4.25
a. Assignment 6 – Create Skills Criteria and Sheet and Test Sample Student	
▼17. Lecture 14	
17.1. Moulage Basics 1	1.00
▼18. Lecture 15	
18.1. Moulage Basics 2	1.00
▼19. Lecture 16	
19.1. Moulage Basics 3	.50
▼20. Lecture 17	
20.1 Legal Issues for the Educator	1.50
▼21. Lecture 18	
21.1. Final Instructions	.25
22. Research Quiz	1.0
23. Final Project – One Hour Course Presentation (to include course development)	8.0

The above modules are the same for BOTH the Emergency Program Instructor Course and the Adult Methods of Teaching Course except Moulage Basics lectures, which are not included in the generic Adult Methods of Teaching Course.

Total Average Hours to Complete:

EMS Program Instructor Course	47.75
Adult Methods of Teaching Course	45.25

***Note: This is an average time only due to the nature of the structure of the program. Some students may need slightly more time or less time to complete the necessary components. However, students are required to demonstrate satisfactory performance on all assignments, projects, and the final project. Students are also required to complete a 60 item Final Quiz with a minimum grade of 70 to successfully complete the program.**

The Final Project is designed to ensure that instructor candidates have successfully met a minimum level of competency in all aspects of the Instructor Course. It requires that the student prepare all necessary class materials such as a course syllabus, knowledge objectives, lesson plan, quiz with key, and a student evaluation tool. Candidates must then present their course - 50 minutes in presentation - live to “students” of their choice, but they are required to video their performance. Following this session, candidates are required to watch their video and write a 750-1000 word essay critiquing their own performance. All course materials, including the video and essay, are then shipped via mail to the Lead Instructor. The Lead Instructor reviews the video and all course materials and grading is “pass”, “remediation”, or “fail”. Students who do not achieve the level of competency deemed necessary for an entry-level instructor receive feedback and instructions on what will be necessary for them to complete. Students who choose

not to complete the remediation requirements set by the Lead Instructor or who cannot complete the Final Quiz with a minimum score of 70 on the initial test or retest.
