

**PERCOM EMS Medical Education Consortium
P1/AEMT Skills Tracking Worksheet**

Student Name: _____

Skill:	Unsuccessful Attempts:	Successful Attempts:	Sum Successful Attempts:	Required Minimum Successful:	Simulations Permitted:
Airway & Breathing					
Airway Management: -Airway Monitoring (SpO2/EtCo2) -Airway Positioning -BLS Airway Adjuncts -Oxygen with BLS Delivery Devices -Bag Valve Mask - Adult -Basic Airway Suctioning				25	10 (BVM)
Pedi Airway Management: -Pedi BLS Airway Adjuncts -Pedi Airway Positioning -Bag Valve Mask - Pediatric				12	-
CPAP/PEEP				2	-
Adult Endotracheal Intubation (In conjunction with skills listed under "Airway management")				15	10
Pedi Endotracheal Intubation (In conjunction with skills listed under "Pedi Airway management")				12	-
Supraglottic Airway Device(s): -King Airway Device -i-Gel Airway Device -Combitube -Laryngeal Mask Airway				10	10
Pleural Decompression				4	2
Management of Trach tube emergencies				1	-
Surgical Cricothyrotomy				4	2
Needle Cricothyrotomy				4	2
Advanced Airway Suctioning: -Supraglottic devices -ET Tubes				4	2
Mechanical Ventilatory Assistance - Ventilator				1	-
Foreign Body Airway Obstruction Adult - Magill Forcep Removal				4	2
Foreign Body Airway Obstruction Pedi - Magill Forcep Removal				4	2
Medication Access/Administration					
Intranasal Medication Administration				2	-
Intramuscular Medication Administration				4	-
Subcutaneous Medication Administration				2	-
Intravenous Access - Manikin				10	-
IV Bolus Medication Administration				4	-
IV Access - Live				2	-
Phlebotomy - Manikin				3	-
Phlebotomy - Live				1	-
Intraosseous Infusion: -Humeral IO Access -Proximal tibial IO Access				4	2

**PERCOM EMS Medical Education Consortium
P1/AEMT Lab Skills Tracking Worksheet**

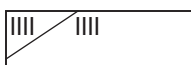
Student Name: _____

Skill:	Unsuccessful Attempts:	Successful Attempts:	Sum Successful Attempts:	Required Minimum Successful:	Simulations Permitted:
Assessment & Management					
Comprehensive Normal Adult Physical Assessment				2	-
Comprehensive Normal Pediatric Physical Assessment				3	-
Medical Including Cardiac Physical Assessment				4	-
Obtain a history from an alert and oriented patient				2	-
Assessment of a Trauma Patient <i>-Rapid Trauma Survey</i>				4	1 Adult 1 Pediatric
Complicated Child Birth: <i>-Breech Presentation -Nuchal Cord -Prolapsed Umbilical Cord -Meconium Staining, Etc.</i>				2	1 Breech 1 Prolapsed Cord
Distressed Neonate post delivery				1	2
Normal Child Birth with Newborn Care				2	2
Perform Chest Compressions - Adult				2	2
Perform Chest Compressions - Pedi				2	1
Perform Chest Compressions - Neonate				2	1
Cardiac Arrest				1	1
Documentation & Communication					
Introduction to Documentation: <i>-PCR Documentation -Narrative Documentation</i>				2	-
Introduction to Communication: <i>-Radio report to receiving facility -Facility handoff report</i>				2	-
Mock PCR Narrative <i>Atleast 1 attempt at writing a narrative based on a scenario to be critiqued by the instructor</i>				1	-
Skills Validation - to be completed by the instructor after skills testing session					
Successful testing on all required skills sheets			1	1	-
Successful completion of Final proficiency simulation			1	1	-

Date all skills completed: _____

Instructor's Signature: _____

Instructors - Document student attempts ensuring that there is adequate room for instructors at subsequent sessions to document further attempts as needed. Do NOT fill the entire box. Best practice is to put a diagonal line under the attempts for your session to differentiate between sessions (see below 4 attempts at session 1, 4 attempts at session 2).



PERCOM EMS Medical Education Consortium
P1/AEMT Simulation/skill Worksheet

Student Name: _____

The following simulations and skills must be completed prior to completion of P1 skills. The simulations allow for a wide range of skills to be completed, and skills should **NOT** be limited to what is listed below. All appropriate and relevant treatments/interventions should be employed to treat the simulated patient. A single simulation may cover several of the criteria listed below (E.G - Adult anaphylaxis includes a state of Adult Shock, etc.) **These simulations and skills will be added to the simulations and skills in P2.**

MANDATORY: P1 students MUST Lead in specific scenarios that will count toward clinical rotations credits. Those are defined in the table below as "Required Simulations for rotations". Final attempts for **ALL required simulations for rotations** must be completed with minimal to no assistance as team leader.

Required Simulations for rotations - <i>The listed simulations must be documented prior to completion of P1 Skills. The below listed simulations are required as a team leader.</i>			
Simulation:	Initial for each skill participation:		Instructor Signature: Sign when completed
Adult trauma assessment & treatment (1)			
Pedi trauma assessment & treatment (1)			
Cardiac Arrest (1)			
Pediatric Respiratory Emergency (1)			
Complicated Child Birth - Breech (1)			
Complicated Child Birth - Prolapsed Cord (1)			
Normal Child Birth (2)			
Distressed Neonate post delivery (2)			
Other required simulations for formative/competency			
Adult Acute Abdominal Pain (1)			
Adult Anaphylaxis (1)			
Pediatric Anaphylaxis (1)			
Adult Shock - Medical/Cardiac (1)			

Student Name: _____

The skills listed below must be accomplished during a simulation. It is not necessary that they be completed via the simulations listed on Page 1. Simulations may incorporate as few, or as many of the listed skills as desired as well as skills that are not listed below.

Simulation Skills Proficiency												
Skill Name:	Initial all successful skills attempts:										Instructor Signature:	
Bag Valve Mask Adult (10)												
Adult Endotracheal Intubation (10)												
Supraglottic Airway Device (10)												
Surgical Cricothyrotomy (2)												
Needle Cricothyrotomy (2)												
Pleural Decompression (2)												
Intraosseous Access (2)												
Advanced Airway Suctioning (2)												
FBOA - Adult magill forcep removal (2)												
FBOA - Pedi magill forcep removal (2)												
Complicated child birth with newborn care (2)												
Normal child birth with newborn care (2)												
Perform Chest Compressions - Adult (2)												
Perform Chest Compressions - Pediatric (1)												
Perform Chest Compressions - Neonate (1)												
Documentation - Mock PCR (1)												

Instructors: Sign below after all simulations/skills have been validated.

Instructor Signature: _____

P1 Testing Sheets

Instructor:

Fill out the information below and all entered information should populate the appropriate fields within the form. This is limited to the start/end times, name, and date. Then scroll through the sheets, adjusting grades as indicated by performance. If applicable, use the last sheet to document any skills failures in detail. Then all sheets must be signed.

Date: _____ Student Name: _____

Cardiac Arrest/AED	Time Started: _____	Time Ended: _____
Supraglottic Airway	Time Started: _____	Time Ended: _____
Endotracheal Intubation - Adult	Time Started: _____	Time Ended: _____
Pedi Respiratory Compromise	Time Started: _____	Time Ended: _____
Endotracheal Intubation - Pedi	Time Started: _____	Time Ended: _____
Intravenous Access	Time Started: _____	Time Ended: _____
IV Bolus Medication	Time Started: _____	Time Ended: _____
Intraosseous Access	Time Started: _____	Time Ended: _____
Patient Assessment - Medical	Time Started: _____	Time Ended: _____
Patient Assessment - Trauma	Time Started: _____	Time Ended: _____
Hemorrhage Control/Shock	Time Started: _____	Time Ended: _____

Adult CPR and AED

Date: _____

Examiner Signature: _____

Student Name: _____

Scenario: "You arrive on the scene of a suspected cardiac arrest. No bystander CPR has been provided. You approach the scene and ensure that it is safe. Demonstrate what you would do next."

Assessment and Activation

Takes or verbalizes appropriate PPE Precautions	1	1
Determines the scene/situation is safe	1	1
Attempts to question any bystanders about arrests events	1	1
Checks patient responsiveness	1	1
Assesses breathing and pulse simultaneously - Assesses patient for signs of breathing [observes the patient and determines the absence of breathing or abnormal breathing (gaspings or agonal respirations)] (1 point) - Checks carotid pulse [no more than 10 seconds] (1 point)	2	2
Immediately begins chest compressions [adequate depth, rate; allows for complete chest recoil]	1	1
Requests additional EMS response	1	1
Performs 2 minutes of high quality, one rescuer adult CPR - Adequate depth and rate (1 point) - Correct compression-to-ventilation ratio (1 point) - Allows the chest to recoil completely (1 point) - Adequate volume for each breath (1 point) - Minimal interruptions of less than 10 seconds throughout (1 point)	5	5
NOTE: After 2 minutes (5 cycles), patient is assessed, and second rescuer resumes compressions while candidate operates the AED.		
Turns on power to AED	1	1
Follows prompts and correctly attaches AED to the patient	1	1
Stops CPR and ensures all individuals are clear of the patient during rhythm analysis	1	1
Ensures that all individuals are clear of the patient and delivers shock from the AED	1	1
Immediately directs rescuer to resume CPR	1	1

Time Started: _____ Time Ended: _____

Total:

18	18
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Critical Criteria:

- Uses or orders a harmful intervention
- Exhibits unprofessional behavior

- Pass
- Fail

You must factually document your rationale for checking any of the above critical criteria on an attached form.

Supraglottic Airway Device Adult

Date: _____

Examiner Signature: _____

Student Name: _____

Time Limit: 5 Minutes

Time Started: _____

Time Ended: _____

Possible Points

Points Awarded

Selects, Checks, assembles equipment		
BVM with mask and reservoir.	1	1
Oxygen tank.	1	1
Airway Adjuncts.	1	1
Suction unit with appropriate catheters.	1	1
Supraglottic Airway Device (King Airway, Combi-tube, LMA, iGel).	1	1
Capnography/Capnometry, other confirmation devices, etc.	1	1
Prepares Patient		
Takes Appropriate PPE Precautions.	1	1
Manually Opens airway.	1	1
Inserts Adjunct (Oropharyngeal or nasopharyngeal airway).	1	1
Ventilates the patient at a rate of 10 - 12/min. and sufficient volume to make chest rise.	1	1
Attaches pulse oximeter and assesses SPO2.	1	1
Preoxygenates or directs preoxygenation of the patient.	1	1
Performs Insertion of supraglottic airway device		
Lubricates the distal tip of the device.	1	1
Positions head properly.	1	1
Performs a tongue-jaw lift.	1	1
Inserts device to proper depth.	1	1
Secures device in patient (inflates cuffs with proper volume(s) and removes syringe or secures straps).	1	1
Ventilates patient and confirms proper ventilation by auscultation over lungs and epigastrium.	1	1
Adjusts placement as necessary (using secondary lumen, or withdrawing device slightly).	1	1
Verifies proper placement by secondary confirmation devices (ETCO2, colormetric, etc.).	1	1
Secures device.	1	1
Ventilates patient at proper rate and volume while observing capnography/capnometry and SPO2.	1	1
Affective Performance		
Accepts evaluation and criticism professionally.	1	1
Shows willingness to learn.	1	1
Interacts with simulated patient and other personnel in professional manner.	1	1

Critical Criteria:

Minimum Score to pass: 21

Total:

25

25

- | | |
|--|---|
| <input type="checkbox"/> Failure to initiate ventilations within 30 seconds after taking PPE precautions or interrupts ventilations when SpO2 is less than 90% at any time.

<input type="checkbox"/> Failure to take or verbalize appropriate PPE precautions.

<input type="checkbox"/> If used, suctions the patient for more than 10 seconds.

<input type="checkbox"/> Failure to preoxygenate the patient for more than 10 seconds.

<input type="checkbox"/> Failure to disconnect syringe immediately after inflating any cuff.

<input type="checkbox"/> Failure to properly secure device in patient.

<input type="checkbox"/> Failure to assure proper tube placement by auscultation bilaterally and over the epigastrium.

<input type="checkbox"/> Failure to voice, and ultimately provide high concentration oxygen.

<input type="checkbox"/> Failure to ventilate the patient at a rate of at least 10/minute and no more than 12/minute.

<input type="checkbox"/> Failure to provide adequate volumes per breath [maximum 2 errors/minute permissible]

<input type="checkbox"/> Other as described in the comment section. | <input type="checkbox"/> Insertion or use of any adjunct in a manner dangerous to the patient.

<input type="checkbox"/> Exhibits unacceptable affect with patient or personnel.

<input type="checkbox"/> Failure to demonstrate the ability to manage patient as a minimally competent EMT.

<input type="checkbox"/> Failure to receive a total score of 19 or greater

<div style="text-align: right;"> <input type="checkbox"/> Pass
 <input type="checkbox"/> Fail </div> |
|--|---|

You must factually document your rationale for checking any of the above critical criteria on an attached form.

Endotracheal Intubation

Date: _____

Examiner Signature: _____

Student Name: _____

Time Limit: 5 Minutes

Time Started: _____

Time Ended: _____

Pass
 Fail

Possible Points

Points Awarded

Selects, Checks, assembles equipment		
BVM with mask and reservoir.	1	1
Oxygen tank.	1	1
Airway Adjuncts.	1	1
Suction unit with appropriate catheters.	1	1
Laryngoscope and blades	1	1
Appropriate ET tube and stylette/bougie	1	1
Capnography/Capnometry, other confirmation devices, etc.	1	1
Prepares Patient		
Takes Appropriate PPE Precautions.	1	1
Manually Opens airway.	1	1
Inserts Adjunct (Oropharyngeal or nasopharyngeal airway).	1	1
Ventilates the patient at a rate of 10 - 12/min. and sufficient volume to make chest rise.	1	1
Attaches pulse oximeter and assesses SPO2.	1	1
Preoxygenates or directs preoxygenation of the patient.	1	1
Performs Insertion of supraglottic airway device		
Positions patient's head/neck appropriately	1	1
Inserts blade and displaces tongue	1	1
elevates mandible with laryngoscope	1	1
Inserts ET tube and advances to proper depth	1	1
Inflates cuff to proper pressure and immediately removes syringe	1	1
Ventilates patient and confirms placement by auscultation over lungs and epigastrium	1	1
Immediate utilization of secondary confirmation tools *MUST INCLUDE WAVEFORM CAPNOGRAPHY*	1	1
Assesses for hypoxia during attempt	1	1
Secures device.	1	1
Ventilates patient at proper rate and volume while observing capnography/capnometry and SPO2.	1	1
Suctions secretions from tube		
Recognizes need to suction	1	1
Selects appropriate flexible suction catheter	1	1
Inserts catheter into ET tube while leaving catheter port open	1	1
At proper depth, applies suction while withdrawing catheter	1	1
Immediately ventilates/directs ventilation or patient as catheter is flushed with sterile water	1	1
Affective		
Accepts evaluation and criticism professionally	1	1
Shows willingness to learn	1	1
Interacts with simulated patient and other personnel in professional manner	1	1

Total:	31	31
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Critical Criteria:

Minimum Score to pass: 25

- Failure to initiate ventilations within 30 seconds after taking PPE precautions or interrupts ventilations when SpO2 is less than 90% at any time.
- Failure to take or verbalize appropriate PPE precautions. Insertion or use of any adjunct in a manner dangerous to the patient.
- If used, suctions the patient for more than 10 seconds. Exhibits unacceptable affect with patient or personnel.
- Failure to preoxygenate the patient for more than 10 seconds. Failure to receive a total score of 25 or greater
- Failure to disconnect syringe immediately after inflating any cuff. Failure to properly secure device in patient.
- Failure to assure proper tube placement by auscultation bilaterally and over the epigastrium.
- Failure to voice, and ultimately provide high concentration oxygen. Other as described in the comment section.
- Failure to ventilate the patient at a rate of atleast 10/minute and no more than 12/minute.
- Failure to provide adequate volumes per breath [maximum 2 errors/minute permissible]
- If used, stylette extends beyond end of the ET tube Uses teeth as a fulcrum

You must factually document your rationale for checking any of the above critical criteria on an attached form.

Pediatric Respiratory Compromise

Date: _____

Examiner Signature: _____

Student Name: _____

Time Limit: 5 Minutes

Time Started: _____

Time Ended: _____

Pass
 Fail

Possible Points

Points Awarded

Takes or verbalizes appropriate PPE precautions	1	1
Verbalizes general impression of the patient	1	1
Determines level of consciousness	1	1
Assesses the airway [looks for secretions and signs of FBAO; listens for audible noises and voice sounds]	1	1
Assesses breathing [rate, rhythm, chest excursion, audible noises]	1	1
Attaches pulse oximeter and evaluates SpO2 reading	1	1
NOTE: Examiner now informs candidate "Pulse oximeter shows a saturation of 82%"		
Selects proper delivery device and attaches to oxygen	1	1
Administers oxygen at proper flow rate [blow-by oxygen, non-rebreather mask]	1	1
Checks pulse	1	1
Evaluates perfusion [skin color, temperature, condition; capillary refill]	1	1
Obtains baseline vitals [NIBP not required and may not be obtainable in a distressed and moving infant]	1	1
NOTE: Examiner now advises candidate that patient begins to develop decreasing SpO2, decreasing pulse rate, see-saw respirations, head bobbing, drowsiness, etc.		
Places patient supine and pads appropriately to maintain a sniffing position	1	1
Manually opens airway	1	1
Selects appropriately sized airway adjunct	1	1
NOTE: Examiner now informs candidate no gag reflex is present, and patient accepts airway adjunct. The patient's respiratory rate is now approximately 20/minute.		
Inserts airway adjunct properly and maintains head and neck for ventilation [Anatomical insertion without rotation]	1	1
Selects appropriate BVM and attaches reservoir to oxygen flowing at 12-15 L/Minute	1	1
Assures tight mask seal	1	1
Ventilates at sufficient volume to cause chest rise	1	1
NOTE: Examiner must now ask the candidate, "How would you know if you are delivering appropriate volumes with each ventilation?"		
Observes skin signs, capnography/capnometry, and pulse oximeter to determine adequacy of ventilation	1	1
Calls for immediate transport of the patient	1	1
At this point the NREMT skill is concluded but PERCOM students may be directed to proceed to the Pediatric Endotracheal Intubation skill		

Critical Criteria:

Minimum Score to pass: 16

Total:

20

20

- | | |
|--|--|
| <input type="checkbox"/> Uses or orders a harmful intervention | <input type="checkbox"/> Failure to appropriately pad the shoulders/back |
| <input type="checkbox"/> Failure to take or verbalize appropriate PPE precautions. | <input type="checkbox"/> Other as described in the comment section. |
| <input type="checkbox"/> Exhibits unacceptable affect with patient or personnel. | |
| <input type="checkbox"/> Failure to receive a total score of 16 or greater | |
| <input type="checkbox"/> Insertion or use of any adjunct in a manner dangerous to the patient. | |

You must factually document your rationale for checking any of the above critical criteria on an attached form.

Pediatric Endotracheal Intubation

Date: _____

Examiner Signature: _____

Student Name: _____

Time Limit: 5 Minutes

Time Started: _____

Time Ended: _____

Pass
 Fail

Possible Points

Points Awarded

Selects, Checks, assembles equipment		
BVM with mask and reservoir.	1	1
Oxygen tank.	1	1
Airway Adjuncts.	1	1
Suction unit with appropriate catheters.	1	1
Laryngoscope and blades	1	1
Appropriate ET tube and stylette/bougie	1	1
Capnography/Capnometry, other confirmation devices, etc.	1	1
Prepares Patient		
Takes Appropriate PPE Precautions.	1	1
Manually Opens airway *REQUIRES PADDING OF THE SHOULDERS/BACK*	1	1
Inserts Adjunct (Oropharyngeal or nasopharyngeal airway).	1	1
Ventilates the patient at a rate of 10 - 12/min. and sufficient volume to make chest rise.	1	1
Attaches pulse oximeter and assesses SPO2.	1	1
Preoxygenates or directs preoxygenation of the patient.	1	1
Performs Insertion of supraglottic airway device		
Positions patient's head/neck appropriately	1	1
Inserts blade and displaces tongue	1	1
elevates mandible with laryngoscope	1	1
Inserts ET tube and advances to proper depth	1	1
Inflates cuff to proper pressure and immediately removes syringe	1	1
Ventilates patient and confirms placement by auscultation over lungs and epigastrium	1	1
Immediate utilization of secondary confirmation tools *MUST INCLUDE WAVEFORM CAPNOGRAPHY*	1	1
Assesses for hypoxia during attempt	1	1
Secures device.	1	1
Ventilates patient at proper rate and volume while observing capnography/capnometry and SPO2.	1	1
Suctions secretions from tube		
Recognizes need to suction	1	1
Selects appropriate flexible suction catheter	1	1
Inserts catheter into ET tube while leaving catheter port open	1	1
At proper depth, applies suction while withdrawing catheter	1	1
Immediately ventilates/directs ventilation or patient as catheter is flushed with sterile water	1	1
Affective		
Accepts evaluation and criticism professionally	1	1
Shows willingness to learn	1	1
Interacts with simulated patient and other personnel in professional manner	1	1

Total:	31	31
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Critical Criteria:

Minimum Score to pass: 25

- Failure to initiate ventilations within 30 seconds after taking PPE precautions or interrupts ventilations when SpO2 is less than 90% at any time.
- Failure to take or verbalize appropriate PPE precautions. Insertion or use of any adjunct in a manner dangerous to the patient.
- If used, suctions the patient for more than 10 seconds. Exhibits unacceptable affect with patient or personnel.
- Failure to preoxygenate the patient for more than 10 seconds. Failure to receive a total score of 25 or greater
- Failure to disconnect syringe immediately after inflating any cuff. Failure to properly secure device in patient.
- Failure to assure proper tube placement by auscultation bilaterally and over the epigastrium.
- Failure to voice, and ultimately provide high concentration oxygen. Other as described in the comment section.
- Failure to ventilate the patient at a rate of atleast 10/minute and no more than 12/minute.
- Failure to provide adequate volumes per breath [maximum 2 errors/minute permissible]
- If used, stylette extends beyond end of the ET tube Failure to appropriately pad the shoulders/back

You must factually document your rationale for checking any of the above critical criteria on an attached form.

Intravenous Therapy - Access

Date: _____

Examiner Signature: _____

Student Name: _____

Time Limit: 5 Minutes

Time Started: _____

Time Ended: _____

Pass
 Fail

Possible Points

Points Awarded

Clearly explains the procedure to the patient	1	1
Selects, Checks, assembles equipment		
Intravenous Solution	1	1
Administration Set	1	1
Appropriately sized catheter	1	1
Universal start kit (Disinfectant, gauze, constricting band, extension set, tape/veniguard)	1	1
Spikes IV bag		
Checks solution for: - Proper choice of solution (1 point) - Clarity or particulate matter (1 point) - Expiration date (1 point) - Protective cover on the insertion port(s) (1 point)	4	4
Checks administration set for: - Drip rate (1 point) - Tubing integrity (1 point) - Protective covers on both ends (1 point) - Functionality and placement of the clamp (1 point)	4	4
Removes protective cover on drip chamber while maintaining sterility	1	1
Removes protective cover on IV insertion point while maintaining sterility	1	1
Inserts IV tubing spike into IV solution bag by twisting until the inner seal is punctured	1	1
Turns the IV bag upright and squeezing the drip chamber until it is approximately half way full	1	1
Turns on flow and purges all air from the administration set	1	1
Performs Venipuncture		
Tears sufficient tape to secure IV or prepares commercial veniguard	1	1
Opens disinfectant swab and gauze while maintaining sterility	1	1
Takes appropriate PPE precautions	1	1
Identifies appropriate potential site for cannulation	1	1
Applies constricting band appropriately	1	1
Palpates and identifies suitable vein	1	1
Cleanses site, starting from the center and moving outward in a circular motion	1	1
Removes IV needle from package while maintaining sterility	1	1
Inspects the needle for burrs	1	1
Loosens the catheter hub with a twisting motion	1	1
Stabilizes the vein and extremity by grasping and stretching the skin while maintaining sterility	1	1
Warn the patient to expect the needle stick	1	1
Performs the puncture competently	1	1
After visualizing flash, advances the catheter without advancing the needle any further until the hub reaches the skin	1	1
Withdraw the needle (locks safety feature if applicable) prior to applying pressure for venous occlusion	1	1
Disposes of needle in sharps container	1	1
Removes cap from the IV tubing and attaches to the catheter hub while maintaining sterility	1	1
Releases the constricting band	1	1
Open the clamp and allow flow of IV solution while monitoring for infiltration, irritation, etc.	1	1
Adjust flow rate as indicated and secure catheter/tubing to the patient	1	1
Affective Performance		
Accepts evaluation and criticism professionally.	1	1
Shows willingness to learn.	1	1
Interacts with simulated patient and other personnel in professional manner.	1	1

Critical Criteria:

Minimum Score to pass: 34

Total:

41

41

- Contamination of equipment or site without appropriately correcting situation Other as described in the comment section.
- Failure to take or verbalize appropriate PPE precautions. Failure to dispose of blood contaminated sharps immediately at the point of use.
- Performs any improper technique resulting in the potential for uncontrolled hemorrhage, catheter shear, or air embolism

You must factually document your rationale for failure for checking any of the above critical criteria on the attached form

Intravenous Bolus Medication Administration

Date: _____

Examiner Signature: _____

Student Name: _____

Time Limit: 5 Minutes

Time Started: _____

Time Ended: _____

- Pass
 Fail

**Possible
Points**

**Points
Awarded**

Clearly explains the procedure to the patient	1	1
Selects, Checks, assembles equipment		
Appropriate IV medication	1	1
Sharps container	1	1
Alcohol prep swabs	1	1
Appropriate syringe and needle combination	1	1
Administers medication		
Confirms medication order	1	1
Asks patient for known allergies	1	1
Explains the procedure and expected outcomes/side effects	1	1
Selects correct medication by identifying: (1 point each) - Right patient - Right medication - Right dosage/concentration - Right time - Right route - Right documentation	6	6
Assembles syringe/needle combination, or pre-filled syringe	1	1
Takes or verbalizes appropriate PPE precautions	1	1
Identifies and cleanses most proximal injection site (Y-port or hub)	1	1
Reconfirms medication	1	1
Stops/slows IV flow rate (If applicable)	1	1
Disposes/verbalizes proper disposal of syringe and other in proper containers	1	1
Turns IV on and adjusts flow to desired rate	1	1
Verbalizes need to observe patient for desired effect and adverse reactions	1	1
Affective Performance		
Accepts evaluation and criticism professionally.	1	1
Shows willingness to learn.	1	1
Interacts with simulated patient and other personnel in professional manner.	1	1

Critical Criteria:

Minimum Score to pass: 19

Total:

25

25

- Contamination of equipment or site without appropriately correcting situation
- Failure to take or verbalize appropriate PPE precautions.
- Performs any improper technique resulting in the potential for air embolism
- Injects improper medication or dosage (wrong medication, amount, or rate)
- Recaps needle or failure to dispose/verbalize disposal of syringe or other material
- Failure to turn on IV after administering medication
- Other as described in the comment section.

You must factually document your rationale for failure for checking any of the above critical criteria on the attached form

Intraosseous Infusion

Date: _____

Examiner Signature: _____

Student Name: _____

Time Limit: 5 Minutes

Time Started: _____

Time Ended: _____

Pass
 Fail

Possible Points	Points Awarded
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Clearly explains the procedure to the patient if applicable	1	1
Selects, Checks, assembles equipment		
Intravenous Solution	1	1
Administration Set	1	1
IO needle and insertion device	1	1
Universal start kit (Disinfectant, gauze, constricting band, extension set, tape/veniguard)	1	1
Spikes IV bag		
Checks solution for: - Proper choice of solution (1 point) - Clarity or particulate matter (1 point) - Expiration date (1 point) - Protective cover on the insertion port(s) (1 point)	4	4
Checks administration set for: - Drip rate (1 point) - Tubing integrity (1 point) - Protective covers on both ends (1 point) - Functionality and placement of the clamp (1 point)	4	4
Removes protective cover on drip chamber while maintaining sterility	1	1
Removes protective cover on IV insertion point while maintaining sterility	1	1
Inserts IV tubing spike into IV solution bag by twisting until the inner seal is punctured	1	1
Turns the IV bag upright and squeezing the drip chamber until it is approximately half way full	1	1
Turns on flow and purges all air from the administration set	1	1
Performs Intraosseous insertion		
Tears sufficient tape to secure IO or prepares commercial securing device	1	1
Opens disinfectant swab and gauze while maintaining sterility	1	1
Takes appropriate PPE precautions	1	1
Identifies appropriate potential site for IO placement	1	1
Prepares IO needle and insertion device while maintaining sterility	1	1
Stabilizes the site in a safe manner [if using the tibia, DOES NOT hold the leg in the palm of hand]	1	1
Inserts needle at proper angle and direction [away from joint, epipheseal plate, etc.]	1	1
Recognizes that needle has entered intermedullary canal [feels "pop", or notices lack of resistance]	1	1
Removes stylette and immediately disposes in proper container	1	1
Attaches extension set to the IO catheter	1	1
Slowly injects solution for signs of infiltration or aspirates to verify proper needle placement	1	1
Attaches administration set and adjusts flow rate as appropriate	1	1
Secures needle with bulky dressing or commercial securing device	1	1
Assesses patient for therapeutic response or signs of untoward effects	1	1
Affective Performance		
Accepts evaluation and criticism professionally.	1	1
Shows willingness to learn.	1	1
Interacts with simulated patient and other personnel in professional manner.	1	1

Critical Criteria:

Minimum Score to pass: 30

Total:

35

35

- Contamination of equipment or site without appropriately correcting situation Other as described in the comment section.
- Failure to take or verbalize appropriate PPE precautions. Failure to dispose of blood contaminated sharps immediately at the point of use.
- Performs IO puncture in an unacceptable or unsafe manner (improper site, incorrect angle, holds leg in palm and performs IO puncture directly above hand, etc.)

You must factually document your rationale for failure for checking any of the above critical criteria on the attached form

Patient Assessment - Medical

Date: _____

Examiner Signature: _____

Student Name: _____

Time Limit: 15 Minutes

Scenario: _____

Pass
 Fail

Possible Points	Points Awarded
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Time Started: _____ Time Ended: _____

Takes or verbalizes appropriate PPE precautions	1	1
Scene Size-Up		
Determines the scene/situation is safe	1	1
Determines the mechanism of injury/nature of illness	1	1
Determines the number of patients	1	1
Requests additional resources as indicated	1	1
Considers stabilization of spine	1	1
Primary Assessment		
Verbalizes general impression of the patient	1	1
Determines responsiveness/level of consciousness	1	1
Determines chief complaint/apparent life threats	1	1
Assesses airway and breathing: - Assessment (1 point) - Assures adequate ventilation (1 point) - Initiates appropriate oxygen therapy [if indicated] (1 point)	3	3
Assesses circulation: - Assesses/controls major bleeding (1 point) - Assesses skin [skin color, temperature, and condition] (1 point) - Assesses pulse [rate, regularity, and quality] (1 point)	3	3
Identifies priority patients/makes transport decision	1	1
History Taking and Secondary Assessment		
History of present illness: - Onset (1 point) - Severity (1 point) - Provocation (1 point) - Time (1 point) - Quality (1 point) - Clarifying questions of associated S/s as related to OPQRST (2 points) - Radiation (1 point)	8	8
Past medical history: - Allergies (1 point) - Past pertinent history (1 point) - Medications (1 point) - Events leading to present illness (1 point) - Last oral intake (1 point)	5	5
Performs secondary assessment [assesses affected body system or; if indicated completes rapid assessment]: - Cardiovascular - Pulmonary - Genitourinary - Neurological - Musculoskeletal - Reproductive - Integumentary - Gastrointestinal - Psychological/Social	5	5
Vital Signs: - Pulse (1 point) - Respiratory rate (1 point) - Level of consciousness (1 point) - Blood pressure (1 point) - Respiratory quality (1 point) - Pulse oximetry (1 point)	6	6
Diagnostics [blood glucose test, capnography/capnometry] (1 point each)	2	2
States field impression of patient	1	1
Verbalizes treatment plan for patient and calls [for appropriate intervention(s)]	1	1
Re-evaluates transport decision	1	1
Reassessment		
Repeats primary assessment	1	1
Repeats vital signs	1	1
Evaluates response to any interventions	1	1
Repeats secondary assessment regarding patient complaint or injuries	1	1

Critical Criteria:

Minimum Score to pass: 42

Total:	49	49
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- Uses or orders a harmful intervention
- Exhibits unprofessional behavior
- Other as described in the comment section.

You must factually document your rationale for failure for checking any of the above critical criteria on the attached form

Patient Assessment - Trauma

Date: _____

Examiner Signature: _____

Student Name: _____

Time Limit: 15 Minutes

Scenario: _____

Pass
 Fail

Possible Points	Points Awarded
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Time Started: _____ Time Ended: _____

Takes or verbalizes appropriate PPE precautions	1	1
Scene Size-Up		
Determines the scene/situation is safe	1	1
Determines the mechanism of injury/nature of illness	1	1
Determines the number of patients	1	1
Requests additional resources as indicated	1	1
Considers stabilization of spine	1	1
Primary Assessment		
Verbalizes general impression of the patient	1	1
Determines responsiveness/level of consciousness	1	1
Determines chief complaint/apparent life threats	1	1
Airway: - Opens and assesses airway (1 point) - Inserts appropriately sized adjunct [if indicated](1 point)	2	2
Breathing: - Assesses breathing (1 point) - Assures adequate ventilation (1 point) - Administers oxygen as indicated (1 point) - Manages any injury which may compromise breathing/ventilation (1 point)	4	4
Circulation: - Checks pulse (1 point) - Assesses skin [color, temperature, and condition] (1 point) - Assesses for and controls major bleeding if present (1 point) - Initiates shock management as indicated (1 point)	4	4
Identifies priority patients/makes transport decision based upon calculated GCS	1	1
History Taking and Secondary Assessment		
Head: - Inspects the head (1 point) - Palpates the skull (1 point) - Assesses eyes for reactivity (1 point)	3	3
Neck: - Inspects position of trachea (1 point) - Inspects jugular veins (1 point) - Palpates cervical spine (1 point)	3	3
Chest: - Inspects chest (1 point) - Palpates chest (1 point) - Auscultate chest (1 point)	3	3
Abdomen/Pelvis: - Inspects abdomen (1 point) - Palpate abdomen (1 point) - Assess pelvis [priapism, blood, other fluids] (1 point)	3	3
Lower extremities: - Inspects, palpates and assesses motor sensory, and distal circulatory functions (1 point/leg)	2	2
Upper extremities: - Inspects, palpates and assesses motor sensory, and distal circulatory functions (1 point/arm)	2	2
Reassessment		
Repeats primary assessment	1	1
Repeats vital signs	1	1
Evaluates response to any interventions	1	1
Repeats secondary assessment regarding patient complaint or injuries	1	1

Critical Criteria:

Minimum Score to pass: 34

Total:	40	40
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- Uses or orders a harmful intervention
- Exhibits unprofessional behavior
- Other as described in the comment section.

You must factually document your rationale for failure for checking any of the above critical criteria on the attached form

Bleeding Control/Shock Management

Date: _____

Examiner Signature: _____

Student Name: _____

Time Limit: 5 Minutes

Time Started: _____

Time Ended: _____

Pass
 Fail

Possible Points

Points Awarded

Takes or verbalizes appropriate PPE precautions	1	1
Applies direct pressure to the wound	1	1
NOTE: The examiner must now inform the candidate that the wound continues to bleed.		
Applies tourniquet	1	1
NOTE: The examiner must now inform the candidate that the patient is exhibiting signs and symptoms of hypoperfusion.		
Properly positions the patient	1	1
Administers oxygen	1	1
Initiates steps to prevent heat loss from the patient	1	1
Indicates the need for immediate transportation	1	1

Critical Criteria:

Minimum Score to pass: 6

Total:

7

7

- Uses or orders a harmful intervention
- Failure to take or verbalize appropriate PPE precautions.
- Exhibits unacceptable affect with patient or personnel.
- Failure to indicated need for immediate transport
- Other as described in the comment section.

You must factually document your rationale for checking any of the above critical criteria on an attached form.

Documentation for Unsuccessful attempts

In the fields below you must factually document your rationale for checking critical criteria on any of the attached skills sheets. Provide a thorough account of inappropriate actions, interventions, or behavior for each unsuccessful attempt individually.

Skill Name: N/a

Skill Name: N/a

Skill Name: N/a

Scenario Skills

Use the following page to document testing scenarios and any additional skills that were performed correctly over the course of that scenario. In the event that a student attempts a unlisted skill incorrectly, that can be documented on the previous page.

Scenario: _____

Pass

Fail

Notes:

CPAP

Pleural Decompression

Nasotracheal Intubation

Needle Cricothyrotomy

Surgical Cricothyrotomy

Intranasal Med Administration

Intramuscular Med Administration

Subcutaneous Med Administration

Inhaled Med Administration

Normal delivery with newborn care

Abnormal delivery with newborn care

Spinal immobilization - Seated

Spinal immobilization - Supine

Traction Splint

Long Bone/Joint immobilization

Scenario Skills

Use the following page to document testing scenarios and any additional skills that were performed correctly over the course of that scenario. In the event that a student attempts a unlisted skill incorrectly, that can be documented on the previous page.

Scenario: _____

- Pass
 Fail

Notes:

- | | | |
|--|---|--|
| <input type="checkbox"/> CPAP | <input type="checkbox"/> Intranasal Med Administration | <input type="checkbox"/> Normal delivery with newborn care |
| <input type="checkbox"/> Pleural Decompression | <input type="checkbox"/> Intramuscular Med Administration | <input type="checkbox"/> Abnormal delivery with newborn care |
| <input type="checkbox"/> Nasotracheal Intubation | <input type="checkbox"/> Subcutaneous Med Administration | <input type="checkbox"/> Spinal immobilization - Seated |
| <input type="checkbox"/> Needle Cricothyrotomy | <input type="checkbox"/> Inhaled Med Administration | <input type="checkbox"/> Spinal immobilization - Supine |
| <input type="checkbox"/> Surgical Cricothyrotomy | | <input type="checkbox"/> Traction Splint |
| | | <input type="checkbox"/> Long Bone/Joint immobilization |